

Implementing WIOA in Colorado

Information for Southwest Colorado

March 11, 2015



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Agenda

- Workforce Innovation and Opportunity Act 101
- WIOA in Southwest Colorado
- Timeline
- Action Steps
- Questions



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Overview

- The national vision for WIOA
- The Colorado vision for WIOA
 - A multi-agency, multi-program approach
- Our Objectives today



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WIOA 101

- TITLE I: Adult, Dislocated Worker, and Youth programs
- TITLE II: Adult Education and Literacy programs (CDE)
- TITLE III: Wagner-Peyser Employment Service
- TITLE IV: Rehabilitation Act programs (CDHS)



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Common Themes

- Coordination and integration across core programs
- Utilization of sector partnerships and career pathways
- Stronger business engagement
- Enhanced focus on those with barriers to employment



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Program Partnerships

Programs Provided through One-Stop System:

- Perkins Act
- Older Americans Act
- Trade Act
- Veterans Services
- Unemployment
- CSBG
- Reintegration
- TANF



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Program Partnerships

New Required One-Stop Partners:

- Second Chance Act of 2007 – aka Reintegration
- Title IV of the Social Security Act – aka TANF

New Optional One-Stop Partners:

- Employment, education, and training programs provided by public libraries
- Employment and training programs carried out by the Small Business Administration



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Performance Indicators

- Common Performance Indicators across core programs
 - ✓ Employment
 - ✓ Employment Retention
 - ✓ Median Wage
 - ✓ Postsecondary credential Attainment
 - ✓ Measurable Skills Gain
- Adds new measure for effectiveness in serving employers



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Local Workforce Development Boards

- Changes in required members
 - Minimum 51% business representatives
 - Minimum 20% Workforce representatives
 - Minimum one representative each from Adult Ed, Voc Rehab, Higher Ed, Wagner-Peyser, and Econ Development
- Youth Councils are no longer required
- Standing committees may be developed
- May incorporate as a 501c3



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New Local Board Functions

- Conduct workforce research and regional labor market analysis
- Career pathways development
- Meet the needs of employers and workers with disabilities
- Develop strategies for using technology to maximize the accessibility and effectiveness of the local workforce development system for employers, workers and jobseekers
- Coordination with education providers
- Assessment of one-stop accessibility for individuals with disabilities



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Questions and Discussion

- What stands out?
- What do you want to learn more about?



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Titles I and III

Key Changes and Requirements

- Regional Planning
- Shared infrastructure costs
- Emphasis on real-world/work based learning
- Serving individuals with disabilities



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Titles I and III

Key Changes and Requirements, continued

- Adult and DW Programs: Career Services/ Additional Services
- Adult Program: Priority of Service
- Youth Program: Several Major Changes
- Wagner-Peyser: Co-location; UI Services



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Title II – Adult Education

- 34 funded programs
 - 8 Community Colleges/Higher Education
 - 3 Library Districts
 - 16 Community Based Organizations
 - 7 School Districts/BOCES
- Serving approximately 10,000 students
 - 55% English as a Second Language
 - 36% Adult Basic Education (0-8.9)
 - 9% Adult Secondary Education (9-12.9)



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Title II – Adult Education

Purpose: Provide adult basic education services—

- skills for employment and economic self-sufficiency
- partners in children's education--economic opportunities for families
- transition to postsecondary and training—career pathways
- ELL skills: reading, writing, speaking, math, civics

Activities

Integrated education and training

Co-enrollment

Contextualized instruction



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Title II – Adult Education

- Focus of program planning and instruction on CCRS: transitions to post secondary and employment
- Greater collaboration between core programs
- Mission alignment with One Stop Centers
- Performance Accountability measures centering on employment and post secondary



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Division of Vocational Rehabilitation (DVR)

Organization . . . Staffing and Facilities

- 227 FTE
 - 25 Administrative
 - 202 Field Service and Program Support

- Administrative: 1575 Sherman

- Field Service:
 - Four Regions
 - 28 Leased Locations – Including 7 Co-locations with DLE



DVR: Organization . . . Locations



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DVR: Programs

- Vocational Rehabilitation:
 - Provides individualized vocational services to help eligible individuals with disabilities obtain, maintain and regain employment.
 - Services may include job placement, training (educational, personal/work adjustment, job search), physical/mental restoration and supportive services.
 - ~ 9,090 clients



DVR Service Delivery

- Focus on employment:
 - All services and activities conducted should have a discernible connection to the individual's ability to successfully achieve his/her employment goal.

**Necessary
Appropriate
Least possible cost**



www.dvrcolorado.com

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COLORADO COMMUNITY
COLLEGE SYSTEM



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Examples of VR Services

- Assessment
- Vocational Counseling and Guidance
- Personal Adjustment Training
- Assistive Technology
- Reader/Note taker
- Mental Restoration
- Physical Restoration
- Formal Vocational Training
 - College/University
 - Vocational School
- Job Seeking Skills Training
- Job Placement
- Job Coaching/OJT
- Supportive Services

Note:

Some VR services are subject to the client's financial participation.



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WIOA in Southwest Colorado

- Sector Partnerships
- Service Delivery Partnerships



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WIOA in Southwest Colorado

- Workforce Centers
 - 6,326 Jobseekers served to date this program year
 - 400 Employers served



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WIOA in Southwest Colorado

- Infrastructure and Programs
 - LWIB Restructuring
 - Regional Planning
 - Potential New Partnerships/New MOUs with Infrastructure Funding
 - New Performance Measures
 - Service Delivery Changes
 - Enhancing Business Services/Sector Partnerships/Work Based Learning
 - New Eligible Training Provider List (ETPL)



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WIOA in Southwest Colorado

- Adult Education FY14:
 - Southwest Sub-Region: 4 providers, 402 students
 - Archuleta County Education Center – Pagosa Springs – 25 students
 - Durango Education Center – Durango 144 students
 - Pine River Community Learning Center – Ignacio 99 students
 - Unlimited Learning, Inc. – Cortez – 134 students



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DVR Focus Points . . .

+ Maintaining the Improvement Momentum

+ Strengthening Audit Implementations

+ Understanding and Implementing WIOA

= Stakeholder Service Excellence



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Timeline

- Parts of WIOA Becomes Effective July 1, 2015
 - Funding begins
 - Youth spending requirements begin
 - Local WIB membership requirements become effective
- Full Implementation Begins July 1, 2016
 - New performance measures tracked
 - New state plan provisions go into effect
 - New partnership agreements go into effect



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Action Steps

- Partnerships
- Eligible Training Providers List
- Adult Education Application
- Local Workforce Development Board
- State and Local Plans



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Planning Process

- New state plan to be submitted in February 2016
 - Strategic and operational
 - Joint effort of core programs and other partners
 - Will involve wide stakeholder input
- Local plans developed aligned with state plan
- Regional plans developed by planning regions



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Questions



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Next Steps

- Carrying on the conversations
 - MOU Development
 - Local planning
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- Local convener: Chloe Wiebe



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Resources

www.colorado.gov/cwdc/wioa

<http://www.cde.state.co.us/cdeadult>

<http://www.colorado.gov/cs/Satellite/CDHS-SelfSuff/CBON/1251580884712/>

www.doleta.gov/wioa

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